



## EĞİTİM

Doktora, Çanakkale Onsekiz Mart Üniversitesi (2014)  
Yüksek Lisans, Uludağ Üniversitesi (2004)  
Lisans, Uludağ Üniversitesi (2000)

## YAYINLAR / BİLDİRİLER / RAPORLAR / SEMİNERLER

### Uluslararası Dergilerde Yayımlanan Makaleler

- Uzun, L. (2009). An Evaluative Checklist for Computer Games Used for Foreign Language Vocabulary Learning and Practice: VocaWord Sample. *Novitas-ROYAL (Research on Youth and Language)*, 3(1), 45-59.
- Uzun, L. and Salihoglu, U. M. (2009). English–Turkish Cognates and False Cognates: Compiling a Corpus and Testing How They are Translated by Computer Pprograms. *Poznan Studies in Contemporary Linguistics*, 45(4), 569-593.
- Kartal, E. and Uzun, L. (2010). The Internet, Language Learning, and International Dialogue: Constructing Online Foreign Language Learning Websites. *Turkish Online Journal of Distance Education (TOJDE)*, 11(2), 90-107.
- Uzun, L. (2010). Eleştirel Bir Bakışla İnsan Hakları Evrensel Beyannamesi. *E-Journal of New World Sciences Academy (NWSA)*, 5(3), 463-471. (Alan dışı)
- Uzun, L. (2011). A University Level Linguistics Course Classroom Research: Vocabulary Retention and the Use of L2 and L1. *International Journal of Social Sciences and Education*, 1(4), 366-379.
- Uzun, L. (2012). The Internet and computer enhanced foreign language learning and intercultural communication. *World Journal on Educational Technology*, 4(2), 99-112.
- Uzun, L., Cengiz, B.C., ve Gürkan, S. (2012). Creating and Using Blogs and Websites for FL Vocabulary Learning and Practice (Blogların ve Web Sitelerin Yabancı Dil Sözcük Öğrenme ve Pratik Yapma Amacıyla Hazırlanması ve Kullanılması). *Contemporary Online Language Education Journal*, 2(1), 181-194.
- Uzun, L. (2012). What is your educational philosophy? Modern and postmodern approaches to foreign language education. *Studies in Second Language Learning and Teaching*, 2(3), 333-348.
- Uzun, L. (2013). Promoting vocabulary learning through vocabulary notebooks: Teaching and learning strategies and gender. *Journal of Academic Language and Learning*, 7(1), A1-A13.
- Uzun, L., Cetinavcı, U., Korkmaz, S., Salihoglu, U.M. (2013). Developing and Applying a Foreign Language Vocabulary Learning and Practicing Game: the Effect of VocaWord. *Digital Culture and Education*, 5(1), 48-70.

- Uzun, L. (2015). The Pedagogical Courses in the ELT Program in Turkish Higher Education: How Efficient are They? *International Journal of Social Sciences and Education*, 5(4), 777-789.
- Uzun, L. (2016). The Educational and Technical Courses in the ELT Program in Turkey: Do they Contribute to ICT Skills? *Cogent Education* (Taylor & Francis Online), 3: 1141454.
- Uzun, L. (2016). Evaluation of the Latest English Language Teacher Training Program in Turkey: Teacher Trainees' Perspective. *Cogent Education* (Taylor & Francis Online), 3: 1147115.
- Uzun, L. (2017). Using the Second Life Digital Environment For FL Education: A Postmodern Perspective. *Teaching English with Technology*, 17(2), 42-54.

#### Uluslararası Kongre Bildirileri

- *The Internet and computer-mediated artefacts for foreign language learning and practice, and intercultural communication: MOODLE, Second Life, and others.* 4<sup>th</sup> World Conference on Educational Sciences, 2-5 Şubat, University of Barcelona, Barselona, İspanya, 2012.
- *From Ancient Philosophies to Postmodern Approaches to Education: Assumptions, Implementations, and Products in Foreign Language Education.* 7<sup>th</sup> International ELT Research Conference: Philosophical Perspectives in ELT research, 27-28 Nisan, Çanakkale, Türkiye, 2012.
- *Utilising technology for intercultural communication in virtual environments and the role of English.* 5<sup>th</sup> World Conference on Educational Sciences, 5-8 Şubat, Sapienza University of Rome, Roma, İtalya, 2013.
- *The Pedagogical Courses in the ELT Program of Turkish Higher Education: How Efficient are They?* 8<sup>th</sup> International ELT Research Conference: Innovative Approaches to Research in ELT, 15-17 Mayıs, Çanakkale, Türkiye, 2014.
- *Should we blame machine translation for the inadequacy of English: A Study on words of family and relationships.* 2<sup>nd</sup> International Skills Conference: Working with Text and around Text, 22-24 Eylül, Lublin, Polonya, 2014.
- *Evaluation of the Latest English Language Teacher Training Program in Turkey: Teacher Trainees' Perspective.* 5th International Conference on Research in Education. Meeting the Opportunities and Challenges of Educational Research: Multidisciplinary Approach to Educational Research, 8-10 Ekim, Edirne, Türkiye, 2015.
- *3 Boyutlu Dijital Ortamda İngilizce Eğitimi.* Eğitimde FATİH Projesi- Eğitim Teknolojileri Zirvesi. Rixos Grand Hotel, Ankara, 5 Aralık, 2015.
- *Schools out, virtual worlds in: Improving English through exposure to language in Second Life digital environment.* GlobELT 2016: An International Conference on Teaching and Learning English as an Additional Language, 14-17 Nisan, Antalya, Türkiye, 2016.
- *Moodle-based Academic Vocabulary Acquisition through Teaching and Learning Processes.* 4th International Symposium on New Issues in Teacher Education, August 30-September 1, University of Eastern Finland, Savonlinna, Finlandiya, 2016.
- *Türkçe-İngilizce Ortak Sözcüklerle Yabancı Dil Eğitimi: Denkteş Sözcükler.* 1. Uluslararası Yabancı Dil Olarak Türkçenin Öğretimi Bilgi Şöleni (UYTOB 2017), 17-19 Mayıs, Bursa, Türkiye, 2017.
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#### Ulusal Hakemli Dergilerde/Kitaplarda Yayımlanan Makaleler/Kitap Bölümleri

- Uzun, L. (2013). Requesting Preferences of Turkish EFL Learners: Age, Gender, and Proficiency Level. *Journal of Academic Social Sciences Studies*, 6(8), 737-754.
- Uzun, L. (2014). Raising Awareness of Educational Philosophy: Learning and Education in Posthumanistic Philosophy. *Journal of Theory and Practice in Education*, 10(3), 613-626.
- Uzun, L. (2017). Sanal Ortamda İngilizce Eğitimi (English Language Education in a Virtual Environment). *Hasan Ali Yücel Eğitim Fakültesi Dergisi*, 14(1).
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#### Seminer

- *Yabancı Dil Materyal Geliştirme ve Web Site Tasarlama Semineri*. Kodolanyi Janos University College, Eğitim Fakültesi- İngiliz Dili Eğitimi, Szekesfehervar, Macaristan, 2010. (Erasmus)
- *İngilizcenin Önemi Semineri*. Uludağ Üniversitesi, Yabancı Diller Yüksek Okulu, Bursa, 17 Aralık 2015.
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#### Uluslar arası Kitap veya Kitap Bölümleri

- Uzun, L. (2011). *Foreign Language Vocabulary Acquisition: False Cognates, Convergence, Divergence, Collocations, Lexical Void, and Parallel Words*. Saarbrücken, Germany, Lambert Academic Publishing. ISBN: 978-3-8443-8141-2 (Yüksek Lisans Tezi)
- Uzun, L., Ekin, M. T., & Kartal, E. (2014). The Opinions and Attitudes of the Foreign Language Learners and Teachers Related to the Traditional and Digital Games: Age and Gender Differences. In I. Management Association (Ed.), *Computational Linguistics: Concepts, Methodologies, Tools, and Applications* (pp. 689-708). USA, Hershey, PA: Information Science Reference. doi:10.4018/978-1-4666-6042-7.ch033
- Uzun, L. (2015). The Digital World and the Elements in Digital Communication and FL Learning. In M. Khosrow-Pour (Ed.), *Encyclopedia of Information Science and Technology, Third Edition* (pp. 2106-2113). USA, Hershey, PA: Information Science Reference. doi:10.4018/978-1-4666-5888-2.ch203
- Uzun, L. (2015). *Educational philosophy and moodle-based academic vocabulary learning*. Saarbrücken, Germany, Lambert Academic Publishing. ISBN: 978-3-659-44011-3 (Doktora Tezi)
- Uzun, L. (2016). Should We Blame Machine Translation for the Inadequacy of English: A Study on Words of Family and Relationships. In Halina Chodkiewicz, Piotr Steinbrich and Małgorzata Krzemińska-Adamek (Ed.), *Working with Text and around Text in Foreign Language Environments* (pp. 273-288). Springer International Publishing. doi:10.1007/978-3-319-33272-7\_17
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#### Tezler

- Uzun, L. (2004). Difficulty Inducing Interlexical Factors in L2 Vocabulary Acquisition. (Yüksek Lisans)
  - Uzun, L. (2014). Acquiring, Practicing, and Retaining Knowledge through Learning and Teaching Processes: An Experiment of MOODLE Based Academic Vocabulary Acquisition. (Doktora)
-

## ÜYELİKLER

- *TESOL* (Teachers of English to Speakers of Other Languages- Küresel profesyonel ömür boyu üyelik)
- *TEwT* (Teaching English with Technology Dergisi- Hakem Kurulu)
- *RESLA* (Revista Española de Lingüística Aplicada/Spanish Journal of Applied Linguistics Dergisi- Hakem Kurulu)
- *Cogent Education* (Taylor & Francis Online Hakem Kurulu)
- *Journal of Foreign Language Education and Technology* (Editör)
- *Language, Culture and Curriculum*- Hakem Kurulu

## İŞ DENEYİMİ

- Uludağ Üniversitesi, Eğitim Fakültesi, İngiliz Dili Eğitimi A.D. Yardımcı Doçent Doktor (2015- )
- Uludağ Üniversitesi, Eğitim Fakültesi, İngiliz Dili Eğitimi A.D. Araştırma Görevlisi Doktor (2014-2015 )
- Uludağ Üniversitesi, Eğitim Fakültesi, İngiliz Dili Eğitimi A.D. Araştırma Görevlisi (2002-2014 )
- A.H.G. Anadolu Öğretmen Lisesi, Bursa. İngilizce Öğretmeni (2000-2002)

## PROJELER / YAZILIMLAR

- Second Life Dijital Platformu Aracılığı ile İngilizce Öğrenme Ortamının Oluşturulması ve Üniversite ile Toplum Bağlantısının Kurulması: Pilot Bir Çalışma. Uludağ Üniversitesi Bilimsel Araştırma Projesi. ÜSİP(E) - 2014/4.
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## FAALİYETLER

- Summer Institute- “Content Based Language Teaching”. Uludağ Üniversitesi, Bursa, 2-8 Haziran, 2003. A.B.D. Büyükelçiliği, Ankara.
- Teknoloji ve Yabancı Dil Eğitimi Semineri. Uludağ Üniversitesi, Bursa, 19-23 Ocak, 2009. A.B.D. Büyükelçiliği, Ankara.
- New Trends and Innovation in ELT Semineri. İstanbul Aydın Üniversitesi, İstanbul, 23 Ekim, 2010.
- Summer ELT Institute- “Writing for Publication”. Yaşar Üniversitesi, İzmir, 11-19 Temmuz, 2012. A.B.D. Büyükelçiliği, Ankara.
- 

## ÖDÜLLER

- Uludağ Üniversitesi II. Bilgilendirme ve AR-GE Günleri, 13-15 Kasım 2012. Eğitim Fakültesi ölçeğinde üçüncülük ödülü. *Second Life Platformu Aracılığı ile Sanal İngilizce Öğrenme Ortamının Oluşturulması ve Üniversite ile Toplum Bağlantısının Kurulması*.
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## DERSLER

### **Lisans**

- İleri Okuma ve Sözcük Bilgisi I
- Öğretim Teknolojileri ve Materyal Tasarımı
- Bilimsel Araştırma Yöntemleri
- Yabancı Dil Öğretiminde Eğitim Felsefeleri
- Okul Deneyimi
- Öğretmenlik Uygulaması
- Topluma Hizmet Uygulamaları

### **Yüksek Lisans/Doktora**

- ICT in Foreign Language Education
- Digital Technologies for Distance Language Learning and Teaching
- Educational Technologies and Postmodern Applications in Foreign Language Education
- Educational Philosophies and Postmodern Approaches to Foreign Language Education

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## YÖNETTİĞİ TEZLER

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## YABANCI DİLLER

- Bulgarca
- İngilizce
- Rusça