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## EGİTİM

Doktora, Anadolu Üniversitesi (2004)  
Yüksek Lisans, Ohio University, USA (1998)  
Lisans, Uludağ Üniversitesi (1994)

## YAYINLAR / BİLDİRİLER / RAPORLAR / SEMİNERLER

### Uluslararası Dergilerde Çıkan Yayınlar

- Gürsoy, E. & Akin, F. (2013). Is Younger Really Better? A Look at Foreign Language Learning Anxiety in Turkish Children. *Social Behavior and Personality: An international journal* (in press).
- Gürsoy, E. (2013). Prospective ELT teachers' attitudes towards the English language in an EFL context. *Journal of International Education Research (JIER)*, 9, 107-113.
- Gürsoy, E. What's effective in forming our beliefs: Experience or education? *Procedia* (in press)
- Gürsoy, E. Improving practicum for a better teacher training. *Procedia* (in press)
- Gürsoy, E.& Korkmaz, Ş. Ç. (2012). Teaching young learners: The role of theory on practice. *ELT Research Journal*, 1, 109-119.
- Gürsoy, E. (2011). The effect of textbooks on ELT trainees' use of pragmalinguistic features. *Novitas-ROYAL (Research on Youth and Language)*, 2011, 5,(2), 247-264.
- Gürsoy, E.& Sağlam, G. (2011). ELT Teacher trainees' attitudes towards environmental education and their tendency to use it in the language classroom. *Journal of International Education Research (JIER)*, 7,(4), 47-52.
- Gürsoy, E. (2011). The critical period hypothesis revisited: The implications for current foreign language teaching to young learners. *Journal of Language Teaching and Research*. 2, 757-762.
- Gürsoy, E. and Damar, E. A. (2011).Cooperating teachers' awareness about their role during the teaching practice course: The Turkish context. *New World Sciences Academy*, 6, (1).
- Gürsoy, E. (2010). Investigating language learning strategies of EFL children for the development of a taxonomy. *English Language Teaching*, 3, (3), 164-175.
- Gürsoy, E. (2010). Implementing environmental education to foreign language teaching to young learners. *Educational Research*, 1, (8), 232-238.
- Gürsoy, E.& Belet, Ş. D. (2008). A comparative study on strategies of children for L1 and L2 reading comprehension in K12. *College Teaching Methods and Styles Journal*, 4, (2), 37-48.

### Uluslararası Kongre Bildirileri

Gürsoy, E., Çelik Korkmaz, Ş. & Damar, E. A. Foreign Language Teaching within the 4+4+4 Education System: What Language Teachers Think About it. International Conference on Interdisciplinary Research in Education, 30-Jan.- 01 Feb., 2013, Northern Cyprus.

Gürsoy, E. (2012). Improving practicum for a better teacher training. 3. World Conference on Learning, Teaching and Educational Leadership, 25-28 October 2012, Brussels

Gürsoy, E. (2012). What is Effective in Forming Our Beliefs: Experience or Education? Akdeniz Language Studies Conference, 9-12 May, 2012, Antalya

Gürsoy, E. & Korkmaz Ş. Ç. (2012). The 7th International ELT Research Conference "Philosophical Perspectives in ELT Research". Structuring Teaching Philosophy: Does Theory Help?".

Bulunuz, M., Bulunuz, N., & Gürsoy, E. (2012). *Öğretmen eğitiminde öğretmenlik uygulaması ve geliştirilmesi*. 13-15 Eylül 2012 "Uygulamalı Eğitim Kongresi" Orta Doğu Teknik Üniversitesi, Ankara.

Gürsoy, E. & Sağlam, G. 6-9.06.2011. The 2011 Barcelona European Education Conference Proceedings. "ELT Teacher Trainees' Attitudes Towards Environmental Education and Their Tendency to use Them in Teaching".

Gürsoy, E. 27-29.04.2011. ICONTE-International Conference on New Trends in Education and their Implications Conference. "ELT Teacher Trainees' Attitudes Towards English Language as an Indication of Professional Readiness".

Sağlam, G. T. & (2010 ). *ELT Teacher Trainees' Awareness on Environmental Issues and Their Integration to the Curriculum*. 11-13.11.2010. ICONTE-International Conference on New Trends in Education and their Implications.

Önder, N. & Gürsoy, E. (2010). *Using Visual Techniques to Promote Vocabulary Learning and Learner Autonomy in Young Learners*. 14-16.05.2010. 6th International ELT Research Conference.

Gürsoy, E. & Damar, E. A. (2009).*The Egg or the chicken? How culture influences the foreign language learning*. 08-11. 10.2009. International Congress on Intercultural Dialogue and Education

Gürsoy, E. & Damar E. A. (2007). *Practicum: Is it our Last Chance?* 28-29 Haziran 2007. The Future of ELT: A Quest for Common Standards and Approaches, Bilkent.

Gürsoy, E. & Belet Ş. D. (2007). *A Comparative Study on Strategies of Children for L1 and L2 Reading Comprehension in K12*. 4-7 June 2007 College Teaching and Learning Conference, Italy.

Gürsoy, E. (2002). *Request Strategies and Pragmatic Awareness of ELT Students*. 16-21 Dec. 2002 AILA 2002-13th World Congress on Applied Linguistics, Singapore.

Gürsoy, E. (2002). *Finding out Ways to Collect Data from Children*. 11-13 Oct. 2002 INGED, Greece TESOL and Israel-ETAI Interchanges and Exchanges: Current Trends in ELT.

Gürsoy, E. (2002). *Even Children Use Learning Strategies*. 22-24 Haziran 2002 I. Uluslararası Truva-Çanakkale Dil Eğitimi ve Okul Gelişimi Sempozyumu.

Alyaz, Y. & Gürsoy, E. (2002). *Computerisierung versuche: Computereinsatz im Fremdsprachenunterricht in den Primarschulen Bursas*. 22-24 Haziran 2002 I. Uluslararası Truva-Çanakkale Dil Eğitimi ve Okul Gelişimi Sempozyumu.

Gürsoy, E. (2001). *Verbal or Visual? Investigating Ways to Teach Vocabulary*. Nov. 2001 5th International INGED-Anadolu Conference, Eskişehir (poster bildiri).

Gürsoy, E. (2001). *The Other Side of the Medal: ELT Teacher Trainer's Attitudes Towards Teaching Culture*. 9-11 Sep. 2001 International IATEFL-TDTR5 ODTÜ Conference, Ankara.

Gürsoy, E. (2001). *Multiple Intelligences and Cooperative Learning in EFL Teacher Training*. 17-21 April 2001 35th International Annual IATEFL Conference Brighton, England.

Alyaz, Y. & Gürsoy, E. (2001). *Are computers still a Myth in Turkey?* 27 Feb.-3 March 2001 35th International TESOL Convention St. Louis, Missouri-USA.

Gürsoy, E. & Karatepe, Ç. (2001). *Raising ELT Trainees' Awareness through Collaborative Learning* 27 Feb.-3 March 2001 35th International TESOL Convention St. Louis, Missouri-USA.

Gürsoy, E. (1999). *Technology in the Language Classroom*. 14-16 Ekim 1999 1.Uluslararası Katılımlı Eğitimde Bilgi Teknolojileri Sempozyumu, Uludağ-Bursa (poster bildiri).

Gürsoy, E. (1999). *Why should Multiple Intelligences Theory Encourage the Teachers of the Year 2000 to Use Technology in the ESL/EFL Classroom*. 2-3 Ekim 1999 3rd International INGED-Gazi ELT Conference, Ankara.

Gürsoy, E. (1998). *Technology use in the ESL/EFL classroom*. 27-28 Feb. 1998 Ohio University Linguistics Department Student Conference.

Gürsoy, E. & Kaya, M. (1997). *Technology use in the Language Classroom* 23-25 Oct. 1997 Midwest Regional TESOL Conference Milwaukee, Wisconsin-USA (poster bildiri).

Gürsoy, E. & Crail, R. (1997). *Is There Really a Critical Period?* Ohio TESOL Spring Conference in April 1997 Bowling Green Ohio - USA .

#### **Ulusal Hakemli Dergilerde Çıkan Yayınlar**

- Gürsoy, E. & Karatepe, Ç. (2006). Attitudes of student teachers towards a collaborative and student-centered learning in an EFL teacher education setting. *Uludağ Üniversitesi Eğitim Fakültesi Dergisi*, 19, 1, 135-152.
- Alyaz, Y. & Gürsoy, E. (2002). Computer based instruction and computer assisted language learning in schools in Bursa. *U.Ü. Eğitim Fakültesi Dergisi*, 1, 1-13.

#### **Seminer**

- 09-13.05.2011 Talim Terbiye Kurulu Başkanlığı tarafından Kocaeli ili Milli Eğitim öğretmenlerine "Hizmet İçi Eğitim" Semineri.
- 23.12.2009 "Çocuklara Yabancı Dil Öğretiminde İçerik Odaklı Öğretim ve Çevre Bilinci" (Genç Tema Eğitim Günleri Çerçevesinde)
- 26.03.2009 "The Influence of Culture on Language Learning." (EU Gençlik programları çerçevesinde). Uludağ Üniversitesi.
- 19 Haziran 2002. Alyaz, Y. & Gürsoy, E. (2002). *Yazarlık Sistemleri ve Bilgisayar Destekli Eğitim*. Milli Eğitim Müdürlüğü'ne bağlı okullarda çalışan öğretmenlere yönelik Milli Eğitim Müdürlüğü'nün istek ve teklifiyle gerçekleştirilen konferans.

#### **Kitaplar**

- Gürsoy, E. & Arıkan, A. (Eds.) (2012). *Teaching English to Young Learners: An Activity-based Guide for Prospective Teachers*. Ankara: Eğiten Yayıncılık.
- Alyaz, Y. & Gürsoy, E. (2002). *Bilgisayar Destekli Yabancı Dil Öğretimi İçin İnternet Yazarlığı: Half-Baked Hot Potatoes, HTML, JavaScript ve FTP*. İstanbul: Alfa Basım Yayım Dağıtımçılık Ltd. Şti.

#### **Tezler**

- A Study on Identifying Children's Language Learning Strategies and Developing a Children's Inventory for Language Learning Strategies (CHILLS)
- The Use of Technology in the ESL/EFL Classroom

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#### **PROJELER / YAZILIMLAR**

- (2008) "Orta Asya Cumhuriyetlerinden Gelen Öğrencilerle Türk Öğrencilerinin Dilsel Farkındalık Seviyelerinin Belirlenmesi ve Geliştirilmesi", U.Ü.BAP, E-2008/35. (Tamamlandı).
- "Sınıf öğretmenliği yetiştirme programları için iyi öğretmenlik uygulamaları: Klinik danışmanlık modeli"(15 Eylül 2011-15 Eylül 2014) TÜBİTAK 111K162 No'lu EVRENA Projesi. (Sürüyor)
- "Yabancı Dil Öğretiminde Belgesel Film Kullanımının Öğrencilerin Dil Yetileri ve Değer Eğitimi Gelişimine Katkısı" U.Ü. BAP (Sürüyor)

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#### **DERSLER**

- Çocuklara Yabancı Dil Öğretimi I ve II (Lisans)
- Okul Deneyimi (Lisans)
- Öğretmenlik Uygulaması (Lisans)
- Yabancı Dil Öğretiminde Bireysel Farklılıklar (Yüksek Lisans)
- Çocuklara İngilizce Öğretiminde Yaklaşımlar (Yüksek Lisans)